School Digital Citizenship Plan

School: Rosemont
Year: 2025-2026

This plan is one component of the CBE Digital Citizenship Process. Schools must complete this plan:
- To be compliant with [Administrative Regulation 1062](#) Use of Electronic Resources
- To allow students to connect to the school's wireless network with their own devices

The plan is meant to guide the school's work in these areas.

1. Student Safety Outcomes for student online safety include: ● The school has an acceptable use policy modeled on [A.R 1062](#). This has been communicated to students by their classroom teacher. ● Appropriate Information and Communication Technology. ● Outcomes relating to digital citizenship have been infused in core subjects that relate to student safety. ● Consequences for inappropriate use have been communicated to students. Please refer to the Rosemont's School Digital Citizenship Acceptable Use Policy.
At Rosemont School, the following provisions ensure student safety: ● Rosemont School has an Acceptable Use Policy. ● Teachers/staff will teach and review Rosemont's Acceptable Use Policy with students. ● Teachers will infuse the appropriate outcomes relating to digital citizenship and student safety into core subject areas. ● Teachers will provide direct instruction on identifying appropriate and useful information when using the internet and what to do if a student should find something inappropriate. ● Teachers/staff will monitor students while they are using any computer or device that accesses the internet. Students accessing the internet will know that laptop and computer screens must be in view of the supervising staff member. ● The use of the CBE Internet filter system to ensure students have access to appropriate websites.
Consequences for inappropriate use are determined on a case-by-case basis. School administration and parents will be in consultation regarding the consequences of students inappropriate behaviour.

2. Student Learning

Student learning outcomes relating to digital citizenship include:

- Digital citizenship that has been embedded in appropriate curricula.

At Rosemont School, the following provisions ensure student learning:

- Utilizes technology as an essential component.
- An integral part of the planning process at Rosemont School includes the infusion of technology into instruction.
- Technology is being embedded in appropriate curricula in a variety of ways to enhance learning. Appropriate website links related to a variety of topics are available to students (e.g., Rosemont School's Website to direct younger students to information that they will find useful).
- Students will learn to evaluate the quality of material and information being accessed and used for learning purposes.
- Provision of various forms of technology, including but not limited to desktop computers, laptop computers, digital cameras, document cameras, SMART Boards.
- Education for teachers and students on how to effectively use the available technology.

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3. Staff Professional Development

Staff professional development outcomes include:

- Establishment of a collaborative learning environment where all participants, teachers and students, have the opportunity to act as learners and teachers.
- Teachers are aware of issues relating to student online safety.
- Ongoing formal and informal sessions that educate staff on the use of specified technology in the classroom.
- Teachers are aware of the potential impact of digital technologies on student learning.
- Teachers will work closely with all school staff and other technology specialists to build their capacity around infusing technology in a way that enhances an understanding of digital citizenship for students.
- Teachers are aware of professional development resources relating to digital citizenship.

At Rosemont School, the following provisions ensure staff professional development:

- Lunch and Learns to provide opportunities for teachers to become aware of different technologies and how they can be used to support student learning needs.
- Staff PD to make teachers aware of professional development opportunities relating to Digital Citizenship.

4. Student Owned Devices

Outcomes relating to student-owned devices include:

- Students and staff are aware of their rights and responsibilities with regard to the use of student-owned devices in schools;
- Students and staff are aware of how student-owned devices may enhance student learning; Issues relating to student-owned devices have been clearly articulated for students and staff and are the responsibility of the student. These include:
    - Keeping their devices in a secure location at all times.
    - Responsibility in case of loss, theft, or damage.
    - Use at appropriate time during mutually agreed upon times by the students and teachers.

5. Parent Communication

Outcomes relating to parent communication include:

- The school has communicated information about the school's digital citizenship plan to parents through the school website.

At Rosemont School, the following provisions ensure parent communication:

- Digital Citizenship Agreement