



# 2026 School Planning

learning | **as unique** | as every student



Calgary Board  
of Education

*dialogue)))*

[cbe.ab.ca/dialogue](https://cbe.ab.ca/dialogue)



# 2026 School Planning

- Welcome
- Agenda
  - Presentation
  - Q & A
  - Gather feedback
  - Meeting evaluation





# 2026 School Planning

The purpose of this meeting is to:

- Share information about school planning at Rosemont School
- Gather feedback that may be considered in making future school planning decisions





# Calgary Board of Education

## School Planning and You





## How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
  - Instructional strategies
  - Professional learning
  - School structures and processes for learning
  - Resources to improve student learning
  - Data-informed decision making

# School Development Plan – Year 2 of 3

## School Goal and Outcome



- Goal :Student achievement in literacy will improve.
- Outcome: Student Achievement in phonological awareness (K-3) and vocabulary knowledge (4-6) through explicit instruction.



# School Development Plan – Outcome Measures

- CC3, LeNs, and PAST
- Reading Assessment Decision Tree Gr. 4-6:WTW, CORE, Dibels Maze
- Report Card Data
- Grade 6 ELAL- Provincial Achievement Test(PAT)
- Acadience Reading Progress Monitoring



# School Development Plan – Data for Monitoring Progress



- Biweekly University of Florida Literacy Institute(UFLI) student check-ins
- Flexible Groupings
- School Based Data Collected
- Acadience Reading Progress Monitoring

# School Development Plan – Actions

## Learning Excellence Actions

- Explicit instruction using UFLI (K-3)
- Explicit use of UFLI as an intervention tool (Gr. 4-6)
- Focus on the strand's phonological awareness and vocabulary knowledge- Scarborough Reading Rope
- Team collaboration on implementation to ensure common instructional practices
- Morpheme Magic (Grade 4 -6)

# School Development Plan – Actions

## Well-Being Actions

- Choice-based reading activities with multileveled texts
- Align teaching and learning with UNESCO pillars (learning to know, to be, to do, and live together)
- Flexible groupings for specific learning needs
- Incorporate opportunities for voice and choice in task design
- Familiarization and implementation of CASEL framework- SEL -Social Emotional Learning (self-awareness, self management, social awareness, and relationship skills, responsible decision making)



# School Development Plan – Actions

## Truth & Reconciliation, Diversity and Inclusion Actions

- Intentional use of culturally diverse and responsive texts to build connections, awareness, and understanding
- Incorporate various languages in reading instruction
- Know learners cultural background, life experiences, and learning needs
- Provide forums for students to explore and share their family culture and traditions
- Empower students to have voice (i.e. World Change Club Gr. 4-6, Class meetings, goal setting exercises)
- Make connections to learners' first language when possible
- Design teaching, learning and assessment tasks that allow students and teachers to make connections to the spirit, heart, body, and mind



*dialogue*)))

# School Development Plan – Actions

## Structure & Processes Actions

- Classroom:
- Use classroom routines to create a vocabulary rich learning environment
- Document and support instruction and learning by providing timely and actionable feedback
- UFLI sounds walls
- Targeted intervention groups with bi-weekly progress monitoring
- School:
- Professional Learning Communities (PLC's) -monthly
- Student Learning Team Meetings (SLT's)
- Collaborative Response (multidisciplinary team - support student's needs-learning, behaviour, or emotions)
- Team Meetings to align instructional and assessment practice



*dialogue*)))

# School Development Plan – Actions

## Resource Actions

- Reading Assessment Decision Tree
- ELA/ ELAL Insite Teaching Practices (Phonological Awareness)
- ELAL K-3 Scope & Sequence
- University of Florida Foundations Resource (UFLI)
- Heggerty Phonological Awareness Resource
- CBE Literacy Framework
- Student decodable books
- CASEL.org -Advancing Social Emotional Learning
- CBE Indigenous Education Holistic Lifelong Learning Framework
- CBE Student Well-Being Framework and Companion Guide
- Morpheme Magic Resource



## Questions?

We'll take a few minutes to answer questions about our school development plan.

*dialogue)))*



## Our School Budget

- Our school received \$1,741,668 in 2025-26 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.



# Our 2025-26 School Budget

- Our student enrolment for the current year is 193.

## RAM Allocations

Per School Total

\$ 678,481

Per Student Total

\$ 1,063,187

**Total RAM Allocations**

**\$ 1,741,668**

## RAM Deployment

### Scenario A

Organization

FTEs

Teachers

\$ 1,256,314

11.2

Support Staff

\$ 122,145

2.1

Administration

\$ 267,028

2.8

Total Staffing

\$ 1, 645,487

16.1

Supplies/Other

\$ 96,181

**Total RAM Deployment Plans**

**\$ 1,741,668**





## Our 2025-26 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Examples:
  - Field trips
  - In-school activities (Rocks and Rings, Earth Rangers,
  - Swimming
  - Residencies (Sounds Kreations, Melrene, ELEV8, Trickster)
  - WinSport



## Our 2025-26 School Fees

- 2024-25 Report to Parents on Fees
- [Report to Parents](#)



# Questions?

We'll take a few minutes to answer questions about our school budget and fees.



*dialogue)))*

# Wrap-Up



*dialogue)))*

- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.
- [School Planning Meeting Evaluation \(Copy\) – Fill out form](#)

School Planning Meeting  
Evaluation (Copy)





*dialogue)))*

**There can be no dialogue without you.**